

Your Name: *Gabrielle Adam*

## Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** *http://www.crnhq.org/default.aspx?*
2. **Primary use (students, teacher, parent, other,...):** *This website is geared more towards parents and teacher or other health professionals because this takes just tell you about the organization as well as give you 11 other free resources for you to download that is related to conflict resolution.*

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Questions 3-9 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** *www.crnhq.org*
4. **What is the name of Web site?** *Conflict Resolution Network*
5. **What is the purpose or goal of this Web site?** *The main purpose of this site is to "create a conflict resolving community in culture of peace and social justice."*
6. **What organization or individual created this site?** *Conflict Resolution Network*
7. **What affiliations/partners does this site have?** *This does not have any other affiliations or partners as far as I can tell.*
8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *The bias is all resources are geared towards people in Australia not the public. Although some of the resources might have good information, most of the resources pertain to schooling or continuing education in Australia and other connected on-line studies.*
9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com* ) )** *www.crnhq.org*
10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *Yes, you can send an email through the site or send letter through the mail to the address posted on the site.*

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Questions 10-12 are about the specific page that has information for your project/unit:

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *Stella Cornelius is the co-director of Conflict Resolution Network but not the author or editor of the page.*
12. **What other references are cited for the information presented?** *xx*

13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *It is updated within the last couple of months and the copyright date is 2015.*
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*Final evaluation questions:*

14. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *No adds, because this is an organization I am assuming they get their money from a variety of sources, like linking different resources that aren’t free as well as different books.*
15. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *xx*
16. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *no, although there might be some useful resources, students are likely to download different free resources they have available that might be bugged, don’t do what they say they are supposed to or get them off task by misusing the resource. Because this is geared towards another country/contentment, some of the language used might be misinterpreted and then used wrong in their final product of the video.*